

# Ronald Edmonds Learning Center

## Social Studies Grading Policy

### **40% FORMATIVE ASSESSMENTS**

***Formative Assessments focus on the process toward completing a product and provide feedback and information during the instructional process.***

Examples:

- ***Classwork***
- On-demand writing, summaries
- DBQ's and close reading questions
- Daily wrap-ups
- Student discussions
- Reading logs/responses
- Pair and group work
- Observations during in-class activities
- Reading/writing conferences
- Peer feedback and self-reflections
- Drafts of essays submitted throughout the writing process
- Project phases submitted at various completion points

### **25% TESTS**

***Summative Assessments are product-oriented and assess the final product and are typically given at the end of a set point during or at the end of a marking period to assess what has been learned and how well it was learned, based on learning standards-aligned rubrics.***

Examples:

- Unit Assessments
- Final Drafts of essays
- NYC Social Studies Performance Assessments (MOSL)

### **25% PROJECTS**

***Summative Assessments are product-oriented and assess the final product and are typically given at the end of a set point during or at the end of a marking period to assess what has been learned and how well it was learned, based on learning standards-aligned rubrics.***

Examples:

- Performances
- Presentations
- Culminating student discussions or debates
- End of unit projects or long-term assignments

**10% HOMEWORK-** Nightly or weekly short assignments completed at home that reinforce the skills taught in class