

# SCHOOL ANNOUNCEMENT



JUNE 14, 2024

TO THE R.E.L.C COMMUNITY,

I AM DELIGHTED TO SHARE SOME EXCITING NEWS ABOUT OUR COLLECTIVE JOURNEY TOWARDS INTERNATIONAL BACCALAUREATE (IB) AUTHORIZATION. OVER THE PAST TWO TO THREE YEARS, OUR SCHOOL HAS BEEN ON AN INSPIRING PATH TO BECOMING AN IB WORLD SCHOOL, A JOURNEY INITIATED BY OUR FORMER SUPERINTENDENT KAMAR SAMUELS, WHO HAS NOW EXTENDED THIS VISION TO DISTRICT 3. WE ARE NOW PROUDLY LED BY SUPERINTENDENT MEGHAN DUNN, WHO VALUES THIS INITIATIVE AND HAS SUPPORTED US AT EVERY STEP ALONG THE WAY.

OUR DISTRICT IB REPRESENTATIVE, TRACEY SCRONIC, HAS TIRELESSLY ASSISTED US THROUGH OUR CANDIDACY PHASE. WE HAVE ALSO HAD THE PRIVILEGE OF WORKING WITH OUR EXCEPTIONAL IB CONSULTANT, HEATHER LAPPER, WHO HAS GUIDED US IN MEETING ALL THE GUIDELINES, FRAMEWORKS, AND CRITERIA NEEDED FOR AUTHORIZATION. OUR SCHOOL COMMUNITY, ALONGSIDE OUR DEDICATED IB COORDINATOR, HAS WORKED DILIGENTLY TO CRAFT AND IMPLEMENT UNITS, REVIEW POLICY DOCUMENTS, AND TRULY EMBODY THE ESSENCE OF IB.





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THE IB FRAMEWORK, WITH ITS FOCUS ON DEVELOPING INQUIRING, KNOWLEDGEABLE, AND CARING YOUNG PEOPLE, IS CLOSELY ALIGNED WITH OUR MISSION AT RONALD EDMONDS LEARNING CENTER. THE IB LEARNER PROFILE TRAITS—SUCH AS BEING REFLECTIVE, OPEN-MINDED, PRINCIPLED, AND RISK-TAKING—WILL PROFOUNDLY ENHANCE OUR STUDENTS' LEARNING EXPERIENCES. THESE TRAITS FOSTER A MINDSET THAT VALUES LIFELONG LEARNING, CRITICAL THINKING, AND ETHICAL DECISION-MAKING, WHICH ARE ESSENTIAL IN TODAY'S GLOBALIZED WORLD.

THROUGH THE APPROACHES TO LEARNING (ATL) SKILLS, OUR STUDENTS ARE EQUIPPED TO BECOME EFFECTIVE COMMUNICATORS, THINKERS, AND RESEARCHERS. THESE SKILLS NOT ONLY ENHANCE ACADEMIC SUCCESS BUT ALSO PREPARE OUR STUDENTS TO BE ACTIVE AND RESPONSIBLE GLOBAL CITIZENS. BY DEVELOPING SKILLS SUCH AS SELF-MANAGEMENT, COLLABORATION, AND INFORMATION LITERACY, OUR STUDENTS WILL BE BETTER PREPARED TO NAVIGATE AND CONTRIBUTE POSITIVELY TO AN INCREASINGLY INTERCONNECTED WORLD.

KEY CONCEPTS AND GLOBAL CONTEXTS ARE INTEGRAL TO STUDENT LEARNING WITHIN THE IB FRAMEWORK. KEY CONCEPTS SUCH AS CHANGE, COMMUNICATION, AND GLOBAL INTERACTIONS ENCOURAGE STUDENTS TO EXPLORE COMPLEX IDEAS AND UNDERSTAND THE WORLD FROM MULTIPLE PERSPECTIVES. GLOBAL CONTEXTS, SUCH AS IDENTITIES AND RELATIONSHIPS, SCIENTIFIC AND TECHNICAL INNOVATION, AND GLOBALIZATION AND SUSTAINABILITY, PROVIDE REAL-WORLD RELEVANCE TO LEARNING. THEY HELP STUDENTS MAKE CONNECTIONS BETWEEN THEIR STUDIES AND THE WORLD AROUND THEM, FOSTERING A DEEPER UNDERSTANDING OF GLOBAL ISSUES AND THEIR ROLES AS RESPONSIBLE CITIZENS.





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OUR JOURNEY TOWARDS IB AUTHORIZATION HAS BEEN ONE OF DEDICATION AND COLLABORATION. OUR ENTIRE SCHOOL COMMUNITY HAS EMBRACED THIS INITIATIVE, DEMONSTRATING RESILIENCE AND A COMMITMENT TO EXCELLENCE. WE ARE THRILLED TO ANNOUNCE THAT WE ARE APPROACHING THE TIME FOR FULL IMPLEMENTATION OF THE IB FRAMEWORK NEXT SCHOOL YEAR, AS WE ALSO PLAN TO APPLY FOR AUTHORIZATION.

THIS ACHIEVEMENT WOULD NOT HAVE BEEN POSSIBLE WITHOUT THE UNWAVERING SUPPORT AND HARD WORK OF OUR ENTIRE SCHOOL COMMUNITY. TOGETHER, WE ARE SHAPING A FUTURE WHERE OUR STUDENTS ARE NOT ONLY ACADEMICALLY PROFICIENT BUT ALSO GLOBALLY MINDED AND EQUIPPED TO MAKE A POSITIVE IMPACT ON THE WORLD.

EDUCATIONALLY YOURS,

*MR. GHANY ALEXANDER*

MR. GHANY ALEXANDER  
IB COORDINATOR  
RONALD EDMONDS LEARNING CENTER

